

Stenson Fields Primary School

School Improvement Plan 2024- 2025

Key for review against success criteria:

Green – completed

Amber – ongoing/partially completed

Red – not completed

KEY ISSUE 1	<p>To raise the percentage of pupils achieving Age Related Expectations (ARE) in writing to move closer to national outcomes by:</p> <ul style="list-style-type: none">• Further developing the communication, literacy and language (CLL) strand of the EYFS curriculum to impact on emerging writing skills.• Monitoring the impact of the new writing approaches on writing standards across the whole school.• Increasing independent writing opportunities (plan in more cross curricular writing).• Integrating spelling and Grammar into writing planning.• Reviewing the effectiveness of the handwriting scheme.• Ensuring and monitoring a consistent approach in writing across the school.• Ensuring a robust in-school and external moderation calendar to ensure a build up to a consistent approach and validate judgements.• Providing staff CPD on effective support within the classroom.• Researching and implementing further strategies to support EAL pupils.• Monitoring and supporting the progress of Pupil Premium and SEND pupils.• Developing and strengthening leadership capacity (Further collaboration with English lead/phonics lead).
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<p>KEY ISSUE 2</p>	<p>To ensure that all curriculum plans enable children to know more and remember more by:</p> <ul style="list-style-type: none"> • Providing staff CPD to raise awareness of research and effective strategies (i.e. retrieval/spaced practice/interleaving) • Planning and implementing appropriate strategies across all year groups • Utilising good practice within school and sharing across whole school (History/Geography/Science first) • INSET – to develop further understanding and planning of strategies to enable subject leaders to feel confident in taking ownership for their specific areas • Subject leaders monitoring the effective implementation of agreed strategies • By the end of the year all strategies to be implemented across all subjects • Ensuring all stakeholders are informed in the development process throughout the year
<p>KEY ISSUE 3</p>	<p>To strengthen and expand our community network to better support children and families, improving student outcomes and well-being by:</p> <ul style="list-style-type: none"> • Further developing links with external services to increase the school’s early help offer to support children and families • Improving attendance percentages to bring in-line with Government targets • Further developing parental engagement with all aspects of school life: academic, social and cultural • Developing further opportunities to better represent the faiths and cultures within our community • Providing a supportive network for parents and careers, particularly in the Early Years • Developing our Play offer to support children’s health and wellbeing through the use of OPAL and develop further within the wider community • Further raising the profile around mental health across the school for children and families • Using different platforms to raise the profile of the school within the local community • Using parent groups, newsletters, social media and other communication channels to keep all stakeholders involved and informed