



PE and Sport Premium Funding Evaluation – September 2024 – July 2025



Action	Impact	Sustainability
<p>Gold Support Package purchased</p> <p>Through this package the following has been achieved:</p> <p>Staff questionnaire on confidence to teach PE and use of the REAL PE scheme.</p> <p>CPD on the Philosophy of REAL PE.</p> <p>Demonstration lessons.</p> <p>Team-teaching</p> <p>Learning walks</p> <p>Feedback from learning walks</p>	<p>Increased confidence from staff.</p> <p>Improved consistency.</p> <p>Increased engagement from children.</p> <p>Quality of delivery increased.</p> <p>Skill progression of children further enhanced.</p>	<p>REAL PE scheme has been purchased for the next 5 academic years; staff will now have an increased confidence in delivering the scheme. This will further increase the progression of skills as the children move through their journey at Stenson Fields Primary.</p>
<p>SDASP Affiliation</p> <p>The affiliation allows us to access support and various competitions and festivals. It also gives us links to local clubs and teams.</p>	<p>Children have accessed a number of competitions and festivals, including an Orienteering Festival.</p> <p>Children applied skills taught in lessons to the festival activities and this gave them purpose.</p> <p>Access to the Learn 2 Ride & Bikeability Level 1&2 for all Year 6 children.</p> <p>Access to the ‘Resilient Me’ program for all Year 5 children (including delivery).</p>	<p>Links made with volunteers from the Derwent Valley Orienteers.</p>

Premier Sports lunchtime club	Access for all to a sports club/group.	
OPAL Membership		
OPAL Membership	<p>Increased physical activity, improved mental health, and enhanced social and emotional development.</p> <p>Development of creativity, problem-solving skills, and resilience through play. A positive and inclusive playtime environment.</p>	<p>Opal play is now embedded into our Lunchtimes; this will continue as this change has been throughout school. Children have access to Opal play from Foundation Stage to Year 6 therefore, their play will continue to develop as they move through school.</p>
Employment of SDASP staff member (½ day)		
<p>This allows children to have a go at a particular sport to decide if they would be interested in taking part in a competition or festival. Children have time to increase their skills and confidence in the focus area for the chosen competition or festival.</p>	<p>Increased participation of the SDASP competitions and festivals.</p> <p>Increased confidence of the children to take part in competitions and festivals</p>	<p>Children will continue to have the confidence to take part in further competitions and festivals that are offered to them.</p>

Key achievements for this academic year	
<ul style="list-style-type: none"> • Increased staff confidence in the use of the Real PE scheme • Quality in the delivery of PE has increased • New PE overview implemented • Policy re-written • Progression grids begun to be established 	



Meeting national curriculum requirements for swimming and water safety (2024/2025 Cohort – 51 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No