



**PSHE Overview**  
**Online Safety**  
**Year Group: Year 6**  
**Term: Summer Term**

**We Are Learning to:**

<ul style="list-style-type: none"> <li>Describe issues online that could make anyone feel sad, worried, uncomfortable or frightened and give help on and offline.</li> </ul>	<ul style="list-style-type: none"> <li>Explain that taking or sharing inappropriate images of someone, even if they say it is okay, may have an impact for the sharer and others</li> </ul>
<ul style="list-style-type: none"> <li>Explain the ways in which anyone can develop a positive online reputation.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how and why some people may present “opinions” as “facts”; why the popularity of an opinion or the personality of those promoting it does not necessarily make it true, fair or even legal.</li> </ul>
<ul style="list-style-type: none"> <li>Recognise and discuss pressures that technology can place on someone and how and when they can manage this.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how to capture bullying evidence as evidence to share with others who can help me.</li> </ul>



**Useful conversations to have at home:**

- The difference between fact and opinion.
- What you can do if something ever worries or upsets you online.
- What sorts of videos and images might be appropriate to share and with whom?
- How can a negative online reputation impact your future?
- How to take a screen shot on different technologies to save as evidence of bullying.
- Can your online experience ever stop being fun and enjoyable?

