

**PSHE Overview** 

**Year Group: Year 6** 

Term: Summer 1

**Difference and Diversity** 

Protected Characteristics: age, disability, marriage and civil partnership,

pregnancy and maternity, race, religion or belief, sex, sexual orientation

We Are Learning to:

Identify strategies to respond to hurtful behaviours.	Describe what discrimination means and how to challenge it.
Recognise that our own behaviour can affect other people.	Understand prejudice.
Describe how to respect others.	Explore how to make safe, reliable choices from search results.
Respecting/recognising the differences/ similarities between people.	Identify what contributes to who we are.
Debate topical issues with respect.	Understand that for some people gender identity does not correspond with their biological sex.
Identify the importance of having compassion towards others.	Recognise their individuality and personal qualities.
Discuss diversity: what it means; the benefits of living in a diverse community.	Identify personal strengths, skills, achievements and interests.

Useful conversations to have at home:

- Discuss how to respond appropriately to hurtful comments/behaviours.
- Talk about how our own behaviour at home and school can impact on others positively and negatively.
- Celebrate our own individuality and personal qualities and how we don't want to be 'following the crowd'
- Discuss the word diversity

