



**PSHE Overview**  
**Online Safety**  
**Year Group: 5**  
**Term: 4**

**British Values Links: individual liberty • mutual respect**  
**• tolerance of those of different faiths and beliefs.**

**We Are Learning to:**

<ul style="list-style-type: none"> <li>Understand how to make responsible choices about having an online identity (what information/images they share online).</li> </ul>	<ul style="list-style-type: none"> <li>Identify difficulties people may experience online, including online bullying, and know how to block users and report content.</li> </ul>
<ul style="list-style-type: none"> <li>Identify ways to be supportive to other users online.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the potential benefits and harm of online communication and how to avoid harmful online behaviour.</li> </ul>
<ul style="list-style-type: none"> <li>Understand the difference between misinformation and disinformation and the difference between facts, opinions and beliefs.</li> </ul>	



**Useful conversations to have at home:**

- Discuss what information your child should and shouldn't be sharing online and ask them what information they share.
- Discuss what difficulties young people may encounter online and how to deal with them.
- Discuss how to block and report content and users on the platforms your child is using (the following parent guide may be helpful: [Parental Controls booklet 2024](#))
- Discuss the benefits and harm of online communication.
- Discuss how your child would know if information online is genuine or not.

