

	<b>WWII: What impact did WWII have on the World and society today?</b>		<b>Why is it important to have a healthy body and mind?</b>		<b>What are the physical features/landmarks which make certain destinations popular with tourists?</b>	
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Topic Related Texts Non-chronological report Poetry: Remembrance/Fireworks	Newspaper Article – D-Day Landings Letter – Evacuee writing to a family	Instructions – How to Make Blood Discussion/Balanced argument – Should you always avoid eating unhealthy foods?	First person recount (shifts in formality) – Sebastian Coe Biography – Choice of Sports person who inspires them	Poetry Persuasive Letter (formal and informal) – To Headteacher	Newspaper – Link with Derby Evening Telegraph Consolidation and application of skills
<b>Maths</b>	Place value Four operations Fractions Converting Units		Ratio Algebra Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Geometry Themed Projects, Consolidation and Problem Solving	
<b>Science</b>	Electricity: investigating circuits.	Light and shadows – the eye	Health and lifestyles – including circulatory system.	Living things and their habitats Classification – including micro-organisms.	Evolution and inheritance – Darwin	Sex education.
<b>History</b>	World war 2 Leadership Civil rights Law Changes in history NHS & Welfare State Windrush				When did tourism begin? How has tourism changed and developed? Who accesses tourism? How has the change in technology affected tourism? Leisure activities and their changes Tourism through the ages How has COVID affected U.K and Worldwide travel?	
<b>Geography</b>	Interpret information from maps Use 6-figure grid references				Where in the U.K / World have we visited as a class?	

	Name European Countries/Capital Cities Identify geographical feature Compare similarities and differences between places				Locate landmarks and tourist attractions Understand why places are visited What is the financial and physical impact of tourist places? Climate Economies Evidence based research	
<b>Art</b>	Landscape Art		Express Yourself		Sculpting Vases	
<b>D&amp;T</b>	Textiles – Make Do and Mend		Gears and Pulleys			
<b>Computing</b>	Communication and Collaboration	Webpage Creation	Variables in Games	Sensing	Introduction to Spreadsheets	Online Safety
<b>PE</b>	Real PE: Unit 1+2 Fitness	Real PE- Personal and social	Real PE- Cognitive and creative Mental Health (mind over matter)	Fitness Video Dance – Hunting in unknown territory (Val Sabin)	Real PE- Physical and Health and fitness	Outdoor and adventurous
<b>PSHE</b>	Being Me	Relationships	Drug Education	Being Safe and First Aid (Coping in an Emergency, Seizures, Poisons, Primary Survey and Recovery Position)	Difference and Diversity	Growing Up: Human Reproduction
<b>RE</b>	U2.6 What does it mean to be a Muslim in Britain today? (part 2)	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.3 What do religions say to us when life gets hard? (this unit allows for some whole class project work and draws on past study)		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (this unit allows for some whole class project work and draws on past study)	
<b>Music</b>	Charanga: Happy		BBC 10 Pieces: Charanga Model Music Scheme Unit 1		Instrumental: Ready 2 Rock	
<b>French</b>	A L'École (At School)		Le Weekend (The Weekend)		Moi dans le Monde (Me in the world)	