

Literacy, Communication and Language

We are learning...

- Learning the story of Jack and the Beanstalk.
- Learning phase 4 sounds and tricky words.
- Reading and writing CVC, CVCC and CCVC words.
- Using multi-syllable words e.g. um-bre-lla, cat-er-pill-ar.
- Writing sentences in a variety of contexts e.g. lists, instructions, recounts, stories.
- Using capital letters, full stops, finger spaces and checking our writing.

You could help by...

- Reading a range of fiction and non-fiction texts at home and discuss the differences.
- Making predictions and asking questions about the books.
- Learning to recognise the tricky and high frequency words in the back of children's reading diaries.
- Encourage writing in a range of contexts e.g. make up a story, help with the shopping list, make their own comic book.

Expressive Arts and Design

We are learning...

- Making father's day cards
- Painting picture of animals from different habitats
- Making tissue paper butterflies
- Role playing going to the airport

You could help by...

- Giving your child opportunities to use a range of media and materials to create pictures at home.
- Helping your child to think of stories during imaginative play.
- Construction challenges e.g. can you balance the blocks to build a tall tower, can you build a bridge to cross a river.

Physical Development

We are learning...

- Fine motor skills - Dough disco, holding a pencil and forming recognisable letters and numbers.
- Handwriting - forming out letters pre-cursively.
- Gross motor skills - real PE, jungle journey, balancing, climbing, running, riding bikes and scooters, hopping, skipping, changing direction. Games and team work.

You could help by...

- Ensure they are holding their pencil using an effective tripod grip.
- Practising forming all letters correctly using cursive writing (examples of handwriting on school website).
- Ride a bike without stabilisers.

Where is Barnaby Bear?



Summer Term 1 and 2 Topic Web

Personal, Social and Emotional Development

We are learning...

- Changes: We are learning about different changes in nature, life cycles, and positive changes we can make ourselves.
- Good to be me: We are learning about what makes us special and things we have achieved that we are proud of.

You could help by...

- Talk to your children about positive changes they could make at home and things they are proud of.

Mathematics

We are learning...

- Doubling and halving.
- Length, weight, height, capacity.
- Telling the time - o'clock and half past.
- Fractions - halves and quarters.
- Sharing out objects equally into groups.
- Repeating patterns.

You could help by...

- Asking your child to double and halve different amounts of objects.
- Cut food into halves and quarters. Have a teddy bear tea party and share cakes out equally.
- Using a ruler to measure things around the house, use scales to compare the weight of objects.
- Look at the clock together and read the time.
- Make repeating patterns using beads/paint etc.

Understanding the World

We are learning...

- Life cycles: butterfly, frog, plant, human, chicken.
- Importance of recycling.
- Magnetism, inking and Floating.
- The earth, continents, countries and habitats.
- Our local area.
- Using beebots, looking at google earth on the computer.

You could help by...

- Learning about different lifecycles.
- Discussing how people change as they grow up.
- Experiment finding out what objects around the house sink and float and think about why.
- Look at a globe and discuss where we live, go for a walk in your local area, look at pictures of different places e.g. cities, deserts, jungles, coral reefs, the arctic etc.