



## STENSON FIELDS PRIMARY COMMUNITY SCHOOL

### PE and Sport Premium Action Planner and Impact Evaluation 2024-2025



Academic Year: 2024/25

Total fund allocated: £19,098

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Cost:  | Evidence and impact:  | Sustainability and suggested next steps:  |
|--|--|--|---|---|
| Inspire and motivate pupils to be active through attending competitions and festivals organised by the SDADP and Premier Sports. | Identify and book competitions and festivals through SDADP with the support of SDADP member of staff;<br>Attend as many competitions hosted by Premier Sports as possible;<br>Celebrate participation within Celebration Assembly. | Included in the SDADP affiliation fee: <b>£2600</b> .<br>Member of staff (1 afternoon per week) <b>£2000</b><br>Included in Premier Sports Afterschool: <b>£0</b><br>Lunchtime Clubs: <b>£1000</b> | Pupils have the opportunity to take part in activities that they may not usually have access to;<br>Pupils inspired to take part in physical activity;<br>Improved fitness of those pupils taking part. | Continue to affiliate to the SDASP and increase the activities accessed as a school;<br>Continue to use Premier Sports for clubs at lunchtimes and afterschool. |

|  |   |                                   |  |   |
|--|---|-----------------------------------|--|---|
| To improve the provision for play at lunchtimes through Opal Play. | Continue membership and reaccreditation to Opal Play. | Opal Membership:<br><b>£1,750</b> | High-quality lunchtime provision and structure of lunchtimes improved; Improved behaviour. | New structure will continue to be used. |
|--|---|-----------------------------------|--|---|

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Cost:       | Evidence and impact:   | Sustainability and suggested next steps:                            |
|--|---|-------------|--|---|
| Sporting achievements to be celebrated in Celebration Assembly when applicable to ensure that the whole school is aware of the importance of PE, sport and physical activity; encouraging them to take part. | Achievements are celebrated during Friday's Celebration Assembly;<br>Children rewarded for sport/achievement/physical activity.                         | <b>TIME</b> | Pupils are motivated to take part in sporting activities;<br>Pupils are proud of their achievements;<br>Increased self-esteem and confidence contributing to learning within school. | Continue to share achievements within Celebration Assemblies.       |
| School newsletter to include any sporting achievements, participation etc. (as well as Facebook) in order to celebrate and encourage participation with sports events.                                       | Newsletter/Facebook to include updates and result/ achievements in competitions.<br>Clubs to be promoted via the newsletter and Facebook when possible. | <b>TIME</b> | Pupils are proud of their achievements (as are parents/guardians).   | Continue to share sporting achievements in a variety of ways.       |
| Liaise with Governor responsible for PE to ensure a clear understanding of the focus of the subject as well as ensuing pupils access a broad and balanced PE curriculum.                                     | Arrange a meeting with Governor (s) – sharing curriculum plans and action plans;<br>Share Action Plan with Governors in the Autumn Meeting.             | <b>TIME</b> | Governor(s) and PE Lead work together to ensure that pupils benefit from PE and sporting activities/events.  | Keep strong relationships and communications between the Governors. |

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |
|--|--|---|--|--|
| Continue to establish a clear understanding of teachers' ability and confidence to plan, teach and assess PE.  | New structure of PE Curriculum implemented from September 2024;<br>Purchase membership to Get Set 4 PE Scheme of work;<br>Ensure staff confidence remains. | <b>TIME</b><br><br>Get Set 4 PE subscription:<br><b>£1375 – for 3 years.</b><br><br><b>(£458.30 per year).</b>                      | Clear understanding of level of PE teaching across the school;<br>Staff given the opportunity to attend training (if required and available);<br>Staff highlighted to receive support. | Continue to develop an understanding of staff confidence within the teaching of PE and support where required.     |
| Ensure school are up to date with key National and Local developments in PE and Sport to ensure pupils access high-quality PE and sports.  | Attend 'Free' DCC Briefings (1 per Term);<br>Share key information from DCC Briefing;<br>AfPE Membership.  | D.C.C.P.E.<br>Affiliation –<br>Bronze package:<br><b>£180</b><br>Supply Cover:<br><b>£390</b><br>AfPE<br>Membership:<br><b>£150</b> | School is benefitting from National and Local strategies; enabling more pupil to be active.  | Continue to affiliate to D.C.C.P.E and attend meetings when held.  |
| Access updated resources (for Real PE) to aid in the delivery of PE to ensure a consistent approach across the school. Resources will be easier to access and pupils will also be able to use them via Jasmine promoting independent learning and peer evaluation. | Continue to subscribe to Jasmine through Create Development;<br>Aid staff in the use of Jasmine where appropriate.   | Jasmine<br>Subscription:<br><b>£695</b>   | Staff feel equipped to deliver PE, using the Real PE Scheme, at all times;<br>Resources are easily accessible for both staff and pupils.   | Evaluate the benefits of the Jasmine app;<br>Continue to promote pupil involvement in the 'design' of the lessons. |

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
|--|---|--|--|---|
| Attend competitions through the Sports Partnership and Premier Sports for different pupils to enjoy and experience participating in Sporting activities. | Look at the competition calendar ensuring that the lunchtime and after-school clubs feed into these;<br>Attend events with the support of teaching staff;<br>Celebrate participation. | Included in SDASP affiliation;<br>Premier Sports - £0 (cover own costs through pupil subscription to their clubs). | Attendance registers of clubs;<br>Clubs running linked to competitions;<br>Participation celebrated in Celebration Assembly;<br>Pupils motivated and inspired to take part (School Newspaper reports);<br>Wider impact of increased confidence – shown in learning and attainment. | Continue to affiliate to SDASP;<br>Continue links with Premier Sports.  |
| Increase participation of after-school sports clubs (with a broad range of activities).  | Share clubs with the pupils through assemblies;<br>Communicate ALL clubs to parents via Parentmail;<br>Offer free places to Pupil Premium children.                                   | <b>TIME</b>  | Increased number of pupils taking part in after-school sports clubs;<br>Pupils motivated to take part;<br>Self-esteem and confidence of pupils increased.  | Continue to monitor attendance of after-school clubs;<br>Children will continue to want to take part in sports clubs. |

## Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:                               |
|--|---|--|--|--|
| Attend competitions through the Sports Partnership and Premier Sports for different pupils to enjoy and experience participating in Sporting activities. | Look at the competition calendar ensuring that the lunchtime and after-school clubs feed into these;<br>Attend events with the support of ALL teaching staff;<br>Celebrate participation. | Included in SDASP affiliation;<br>Premier Sports - £0 (cover own costs through pupil subscription to their clubs). | Attendance registers of clubs;<br>Clubs running linked to competitions;<br>Participation celebrated in Celebration Assembly;<br>Pupils motivated and inspired to take part (School Newspaper reports);<br>Wider impact of increased confidence – shown in learning and attainment. | Continue to affiliate to SDASP;<br>Continue links with Premier Sports. |

| Additional areas for focus identified by the school   |   |                         |   |   |
|---|---|-------------------------|---|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps:  |
| Increase the number of pupils who are able to swim competently, confidently and proficiently, using a range of strokes effectively; Pupils who are able to swim can perform safe self-rescue in different water-based situations. | Transport for extra swimming session for Year 4 children to the local leisure centre. | Transport: <b>£3089</b> | Pupils within Year 4 attend swimming sessions once a week throughout the academic year – developing and improving their swimming skills and confidence; Self-rescue skills are taught and pupils have essential life-saving skills. | Children who are able to attend swimming lessons promotes swimming skills and gives essential life-saving skills to ALL pupils. |

| Meeting national curriculum requirements for swimming and water safety (2023/2024 Cohort – 51 pupils)  | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | <b>61%</b>                        |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | <b>33%</b>                        |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | <b>98%</b>                        |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | <b>Yes/No</b>                     |

### Funding allocation overview

|                      | Amount         | K.I 1              | K.I 2          | K.I.3           | K.I 4       | K.I 5 | Other |
|----------------------|----------------|--------------------|----------------|-----------------|-------------|-------|-------|
| SDASP Affiliation    | £2,600         |                    |                |                 |             |       |       |
| SDASP Staffing       | £2,000         |                    |                |                 |             |       |       |
| Premier Sports       | £1,000         |                    |                |                 |             |       |       |
| DCCPES Affiliation   | £180           |                    |                |                 |             |       |       |
| AfPE Membership      | £150           |                    |                |                 |             |       |       |
| OPAL                 | £1,750         |                    |                |                 |             |       |       |
| Jasmine Subscription | £695           |                    |                |                 |             |       |       |
| Get Set 4 PE         | £1375          |                    |                |                 |             |       |       |
| Swimming Transport   | £3,508         |                    |                |                 |             |       |       |
| TLR (Cost to school) | £4,647         |                    |                |                 |             |       |       |
| Supply Costs         | £500           |                    |                |                 |             |       |       |
| <b>Total:</b>        | <b>£18,405</b> | <b>Allocation:</b> | <b>£19,098</b> | <b>Surplus:</b> | <b>£693</b> |       |       |