



STENSON FIELDS PRIMARY COMMUNITY SCHOOL

PE and Sport Premium Action Planner and Impact Evaluation 2023-2024



Academic Year: 2023/24

(Estimated) Total fund allocated: £19,180

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:
Inspire and motivate pupils to be active through attending competitions and festivals organised by the SDADP and Premier Sports.	Identify and book competitions and festivals through SDADP with the support of SDADP member of staff; Attend as many competitions hosted by Premier Sports as possible; Celebrate participation within Celebration Assembly.	Included in the SDADP affiliation fee: £1500 . Member of staff (1 afternoon per week) £2000 Included in Premier Sports Afterschool: £0 Lunchtime Clubs: £760	Pupils have the opportunity to take part in activities that they may not usually have access to; Pupils inspired to take part in physical activity; Improved fitness of those pupils taking part.	Continue to affiliate to the SDASP and increase the activities accessed as a school; Continue to use Premier Sports for clubs at lunchtimes and afterschool.

Continue to ensure that training on Activall boards completed for breaktime and lunchtime use.	Get all classes involved with the Activall boards – timetabling will be required.	TIME	Children's activity levels increased; Fitness increased.	Available to use regularly and has a long life.
To improve the provision for play at lunchtimes through Opal training.	Continue engagement within the working group and complete any training where required. Top-up resources if needed.	£1000	Structure of lunchtimes improved; Improved behaviour.	New structure will continue to be used.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:
Sporting achievements to be celebrated in Celebration Assembly when applicable to ensure that the whole school is aware of the importance of PE, sport and physical activity; encouraging them to take part.	Achievements are celebrated during Friday's Celebration Assembly; Children rewarded for sport/achievement/physical activity; Groups/classes invited to perform/demonstrate (i.e. Summer Fair)	TIME	Pupils are motivated to take part in sporting activities; Pupils are proud of their achievements; Increased self-esteem and confidence contributing to learning within school.	Continue to share achievements within Celebration Assemblies.
School newsletter to include any sporting achievements, participation etc. (as well as Facebook) in order to celebrate and encourage participation with sports events.	Newsletter/Facebook to include updates and result/ achievements in competitions. Clubs to be promoted via the newsletter and Facebook when possible.	TIME	Pupils are proud of their achievements (as are parents/guardians).	Continue to share sporting achievements in a variety of ways.
Liaise with Governor responsible for PE to ensure a clear understanding of the focus of the subject as well as ensuing pupils access a broad and balanced PE curriculum.	Arrange a meeting with Governor (s) – sharing curriculum plans and action plans; Share Action Plan with Governors in the Autumn Meeting.	TIME	Governor(s) and PE Lead work together to ensure that pupils benefit from PE and sporting activities/events.	Keep strong relationships and communications between the Governors.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to establish a clear understanding of teachers' ability and confidence to plan, teach and assess PE.	Carry out a staff audit to establish an understanding of teachers' confidence; Offer 'open-door' sessions for PE questions; Book new staff onto Real PE training through DCC (J.J) Drop-in observations.	TIME	Clear understanding of level of PE teaching across the school; Staff given the opportunity to attend training (if required and available); Staff highlighted to receive support.	Continue to develop an understanding of staff confidence within the teaching of PE and support where required.
Ensure school are up to date with key National and Local developments in PE and Sport to ensure pupils access high-quality PE and sports.	Attend 'Free' DCC Briefings (1 per Term); Share key information from DCC Briefing; *Attend AfPE Conference*; AfPE Membership.	D.C.C.P.E. Affiliation – Bronze package: £180 Supply Cover: £390 *AfPE Conference: £200* Membership: £114	School is benefitting from National and Local strategies; enabling more pupil to be active.	Continue to affiliate to D.C.C.P.E and attend meetings when held.
Access updated resources (for Real PE) to aid in the delivery of PE to ensure a consistent approach across the school. Resources will be easier to access and pupils will also be able to use them via Jasmine promoting independent learning and peer evaluation.	Continue to subscribe to Jasmine through Create Development; Aid staff in the use of Jasmine where appropriate.	Jasmine Subscription: £695	Staff feel equipped to deliver PE, using the Real PE Scheme, at all times; Resources are easily accessible for both staff and pupils.	Evaluate the benefits of the Jasmine app; Continue to promote pupil involvement in the 'design' of the lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend competitions through the Sports Partnership and Premier Sports for different pupils to enjoy and experience participating in Sporting activities.	Look at the competition calendar ensuring that the lunchtime and after-school clubs feed into these; Attend events with the support of teaching staff; Celebrate participation.	Included in SDASP affiliation; Premier Sports - £0 (cover own costs through pupil subscription to their clubs).	Attendance registers of clubs; Clubs running linked to competitions; Participation celebrated in Celebration Assembly; Pupils motivated and inspired to take part (School Newspaper reports); Wider impact of increased confidence – shown in learning and attainment.	Continue to affiliate to SDASP; Continue links with Premier Sports.
Increase participation of after-school sports clubs (with a broad range of activities).	Share clubs with the pupils through assemblies; Communicate ALL clubs to parents via Parentmail; Offer free places to Pupil Premium children.	TIME	Increased number of pupils taking part in after-school sports clubs; Pupils motivated to take part; Self-esteem and confidence of pupils increased.	Continue to monitor attendance of after-school clubs; Children will continue to want to take part in sports clubs.
Book taster sessions in new sports/ low-profile sports at least once during the academic year.	Find links to clubs; Agree dates; Timetable event for ALL pupils to attend.	Approximate cost: £500	All pupils participate in taster session; Pupils may take up sport/attend new clubs; Increased participation in sports outside school.	Keep links previously made to offer a wide range of links for the pupils to join clubs; Repeat event with new or existing links.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend competitions through the Sports Partnership and Premier Sports for different pupils to enjoy and experience participating in Sporting activities.	Look at the competition calendar ensuring that the lunchtime and after-school clubs feed into these; Attend events with the support of ALL teaching staff; Celebrate participation.	Included in SDASP affiliation; Premier Sports - £0 (cover own costs through pupil subscription to their clubs).	Attendance registers of clubs; Clubs running linked to competitions; Participation celebrated in Celebration Assembly; Pupils motivated and inspired to take part (School Newspaper reports); Wider impact of increased confidence – shown in learning and attainment.	Continue to affiliate to SDASP; Continue links with Premier Sports.

Additional areas for focus identified by the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils who are able to swim competently, confidently and proficiently, using a range of strokes effectively; Pupils who are able to swim can perform safe self-rescue in different water-based situations.	Transport all Year 4 children to the local leisure centre.	Transport: £2500	Pupils within Year 4 attend swimming sessions once a week throughout the academic year – developing and improving their swimming skills and confidence; Self-rescue skills are taught and pupils have essential life-saving skills.	Children who are able to attend swimming lessons promotes swimming skills and gives essential life-saving skills to ALL pupils.

Meeting national curriculum requirements for swimming and water safety (2022/2023 Cohort – 54 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	38 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Funding allocation overview

	Amount	K.I 1	K.I 2	K.I.3	K.I 4	K.I 5	Other
SDASP Affiliation	£1,500						
SDASP Staffing	£2,000						
DCCPES Affiliation	£180						
AfPE Membership	£114						
AfPE Conference	£200						
OPAL Training	£1000						
Jasmine Subscription	£695						
Swimming Transport	£2,500						
Real PE Training	£720						
Supply Costs	£880						
TLR	£2,600						
Supply Costs	£1,710						
Taster Sessions	£500						
Total:	£14,599	Allocation (approximate):		£19,180		Surplus:	£4,581