

Stenson Fields Primary Remote Learning Plan: 2020/2021

In order to ensure that learning is continued, throughout periods of lockdown and self-isolation, Stenson Fields Primary Community School has developed the following plan. This plan provides remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.



This plan will be applied in the following circumstances:

1. An individual self-isolating due to a member of their household having a positive test, or an extended period of time awaiting a test or results.
2. A whole class/bubble of children and adults is self-isolating because of a case of coronavirus in the bubble.
3. The school is forced to partially close due to national/local lockdown, whilst remaining open for vulnerable children and children of keyworkers.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Below is a summary of resources and online packages which may be used to support home learning.

	Core Subjects	Foundation Subjects	Home-School Communication
EYFS	Bug Club Reading White Rose Maths T4W English Phonics	Lessons/Activities on Tapestry which cover EYFS curriculum.	Tapestry Zoom (Registration) Parentmail
Key Stage 1	White Rose Maths T4W English Spelling Shed Bug Club Reading Phonics + Handwriting	Oak National Academy online lessons Daily lesson on Seesaw	Seesaw Zoom (Registration) Parentmail
Key Stage 2	White Rose Maths T4W English Spelling Shed Bug Club Reading (scheme readers) Home reading books sent home. TT Rockstars	Oak National Academy online lessons Daily lesson on Seesaw	Seesaw Zoom (Registration) Parentmail

1. An individual self-isolating due to a member of their household having a positive test, or an extended period of time awaiting a test or results.

Home-school Communication

- Initial phone call.
- Absence of a week or more, standard email to be sent, work will be set on Seesaw/Tapestry.
- Child/family to upload any work completed onto Tapestry/Seesaw, ideally on a daily basis.
- Print/post/deliver paper copies of resources if required.
- Follow-up calls if required.

Curriculum

English Independent reading books (KS2) Bug Club reading Spelling Shed T4W booklet (KS1/2) Phonics (EYFS/KS1) EYFS Learning activities set on Tapestry.	Maths White Rose online resources TT Rockstars (KS2)	Foundation Subjects In this circumstance, no foundation subject work will be set as there is likely to be additional pressure on the family if someone is unwell,	SEND Differentiated resources where necessary. Use 1:1 TAs to adapt. Make use of Oak National Academy SEND resources.
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2. A whole class/bubble of children and adults is self-isolating because of a case of coronavirus in the bubble.

Home-school Communication

- Email (Parentmail) informing parents/carers of situation, period of isolation required and remote learning arrangements.
- Teacher set up AM Zoom Registration Meeting (send via Parentmail) to register children and explain the daily work to the whole class. 2 members of staff on the call.
- Work to be set daily on Seesaw/Tapestry. May include links to other resources, e.g. White Rose, Oak National Academy.
- Child/family to upload any work completed onto Seesaw/Tapestry, ideally on a daily basis.
- Teacher check Seesaw/Tapestry for work submitted on a daily basis and give brief feedback. Also monitor any other online platforms to check engagement.
- Teacher/Office/Family support worker to contact any families who are not completing any work to establish barriers.

Curriculum			
English Independent reading books (KS2) Bug Club reading Spelling Shed Daily English lesson using T4W booklet - (KS1/2) Phonics (EYFS/KS1)	Maths Daily White Rose lesson TT Rockstars (KS2)	Foundation Subjects Daily lesson from a range of 'other' subjects (including PE), making use of Oak National Academy where appropriate, or other straightforward lessons with a clear teaching input (could be PP, video etc) and a task.	SEND Differentiated resources where necessary. Use 1:1 TAs to adapt. Make use of Oak National Academy SEND resources.
EYFS Learning activities set on Tapestry.			

3. The school is forced to partially close due to national/local lockdown, whilst remaining open for vulnerable children and children of keyworkers.

- In the event of partial closure, the arrangements for children at home for remote learning will be the same as for a bubble closure.
- Children in school (keyworker/vulnerable children) will follow a similar curriculum to those at home (WR Maths, T4W booklets, range of foundation subjects (as in previous lockdown).
- It is expected that in each year group, one teaching team (teacher and TAs) will remain in school, and the other team will manage the remote learning from home. This is likely to be on a rota basis, depending on personal circumstances of staff, which will also need to be accommodated.

Home-school Communication

- Email (Parentmail) informing parents/carers of situation, period of isolation required and remote learning arrangements.
- Teacher set up AM Zoom Registration Meeting (send via Parentmail) to register children and explain the daily work to the whole class. 2 members of staff on the call.
- Work to be set daily on Seesaw/ Tapestry. May include links to other resources, e.g. White Rose, Oak National Academy.
- Child/family to upload any work completed onto Seesaw, ideally on a daily basis.
- Teacher check Seesaw for work submitted on a daily basis and give brief feedback. Also monitor any other online platforms to check engagement.
- Teacher/office to contact any families who are not completing any work to establish barriers.

Curriculum			
English Independent reading books (KS2) Bug Club reading Spelling Shed Daily English lesson using T4W booklet - (KS1/2) Phonics (EYFS/KS1)	Maths Daily White Rose lesson TT Rockstars (KS2)	Foundation Subjects Daily lesson from a range of 'other' subjects (including PE), making use of Oak National Academy where appropriate, or other straightforward lessons with a clear teaching input (could be PP, video etc) and a task.	SEND Differentiated resources where necessary. Use 1:1 TAs to adapt. Make use of Oak National Academy SEND resources.
EYFS Learning activities set on Tapestry.			

Remote Education Expectations: January 2021 (Following Updated Government Guidance)

	Statutory Hours	Maths	English	Reading	Phonics/ Spelling	Science/ Foundation/ EYFS Curr.	Other, e.g. Assembly	Live Element
EYFS	Up to 3 hours	White Rose: Video & Activity (30 mins)	T4W – Video & practical activities (30 mins)	Bug Club Reading (15 mins)	Phonics: Video & Activity (30 mins)	Range of activities to cover the full range of the EY curriculum (30 mins)	Assembly (15 mins) Story (15 mins)	Daily Zoom Registration (15 mins) Friday Zoom 2:30pm (30 mins)
KS1	3 hours daily (average across the KS)	White Rose: Video & Activity (45 mins)	*Y1 – see foundation subjects Y2 T4W OR linked Topic lesson (30 mins)	Bug Club Reading (15 mins)	Phonics: Video & Activity OR Handwriting (20 mins) Spelling Shed (10 mins)	Range of subjects: Video & Activity (30 mins) *Y1 plan for a range of subjects, to include some read/writing activities*	Assembly (15 mins) Story (15 mins)	Daily Zoom Registration (15 mins) Y1 Zoom Thu 2:00pm Y2 Zoom Thu 2:30pm
KS2	4 hours daily	White Rose: Video & Activity (approx. 40 mins) TT Rockstars (20 mins)	T4W to be supplemented with other linked materials Video explanation when appropriate (40 mins)	Independent Reading (20 mins)	Spelling Shed (20 mins)	Range of subjects: Video & Activity (40 mins) AND PE/other daily physical activity (30 mins)	Assembly (15 mins) Story (15 mins)	Daily Zoom Registration (15 mins) Y3 Zoom Wed 2:30pm Y4 Zoom Tue 2:00pm Y5 Zoom Tue 2:30pm Y6 Zoom Mon 2:30pm

INDIVIDUAL ISOLATING - EYFS

Dear Parents and Carers

As your child is required to self-isolate due to a case of Coronavirus in their bubble, we are providing them with remote learning, which should be completed on a daily basis. This will start from (date).

Each day, your child should:

- Join a daily registration Zoom meeting at 9.30am. The teacher will take a register and explain the day's learning. This will last for approximately 15 minutes. A zoom link will be sent daily through Tapestry by 9.00am. Non-attendance at registration will be followed up by the school office.
- Complete **2 x 10 minutes of independent reading**, preferably to an adult. Use 'Bug Club' reading resources online or other reading materials you have at home. Record it in your reading diary or on Tapestry.
- Activities linked to other areas of learning will be uploaded daily.

Work completed at home should be uploaded daily onto Tapestry. This will be checked by a teacher each day and any relevant feedback given.

Please note that there is no requirement to print any of the activities which are set on Tapestry. If you have problems accessing the online resources, please contact the school office as soon as possible.

We understand that this is a new and unfamiliar way of learning for our children and families. It is not possible to recreate the school day at home, but we are aiming to maintain the children's learning journey whilst they are unable to be with us in school.

We have attached the acceptable use of zoom agreement to remind you of the expectations in order to keep everyone safe while online and using Zoom.

Many thanks for your support,

Miss Mohain and Miss Wallis

INDIVIDUAL ISOLATING - KS1

Dear Parents and Carers

Thank you for letting us know that your child is unable to attend school due to needing to self-isolate. As they are not currently unwell, we are providing them with remote learning, which can be completed at home during their period of absence.

Each day, your child should:

- Complete **2 x 10 minutes of independent reading**, preferably to an adult. Use 'Bug Club' reading resources online or other reading materials you have at home. Record it in your reading diary.
- Spend **20 minutes per day on Spelling Shed**. Work on this week's activities.

All other Maths and English work will be set on Seesaw, which your child can log onto from home.

- Complete **daily White Rose Maths lesson**. See video links, worksheets and answers. These lessons cover the same work as is being done in class this week. **YOU DO NOT NEED TO PRINT THESE WORKSHEETS – ANSWERS CAN BE WRITTEN ON PLAIN PAPER.**
- Work through the **'Talk for Writing' English booklet**. This is designed to last for between 2-3 weeks. Aim to complete one activity per day. **YOU DO NOT NEED TO PRINT THE BOOKLET. ACTIVITIES CAN BE WRITTEN ONTO PLAIN OR LINED PAPER.**

Work completed at home can be uploaded as a photo onto Seesaw, which we will check during the week.

Many thanks for supporting your child's learning during this time. We look forward to welcoming them back into school soon.

Yours sincerely

Mrs XXXXXXX

INDIVIDUAL ISOLATING – KS2

Dear Parents and Carers

Thank you for letting us know that your child is unable to attend school due to needing to self-isolate. As they are not currently unwell, we are providing them with remote learning, which can be completed at home during their period of absence.

Each day, your child should:

- Complete **20 minutes of independent reading**, preferably to an adult. Use your home independent reading book or other reading materials you have at home. Record it in your reading diary or on Seesaw (Y5/6).
- Spend **20 minutes per day on Spelling Shed**. Work on this week's activities.
- Spend **20 minutes per day on TT Rockstars**.

All other Maths and English work will be set on Seesaw, which your child can log onto from home.

- Complete **daily White Rose Maths lesson**. See video links, worksheets and answers. These lessons cover the same work as is being done in class this week. **YOU DO NOT NEED TO PRINT THESE WORKSHEETS – ANSWERS CAN BE WRITTEN ON PLAIN PAPER**.
- Work through the '**Talk for Writing**' **English booklet**. This is designed to last for between 2-3 weeks. Aim to complete one activity per day. **YOU DO NOT NEED TO PRINT THE BOOKLET. ACTIVITIES CAN BE WRITTEN ONTO PLAIN OR LINED PAPER**.

Work completed at home can be uploaded as a photo onto Seesaw, which we will check during the week.

Many thanks for supporting your child's learning during this time. We look forward to welcoming them back into school soon.

Yours sincerely

Mrs XXXXXX

BUBBLE ISOLATING - EYFS

Dear Parents and Carers

As your child is required to self-isolate due to a case of Coronavirus in their bubble, we are providing them with remote learning, which should be completed on a daily basis.

Each day, your child should:

- Join a daily registration Zoom meeting at 9.30am. The teacher will take a register and explain the day's learning. This will last for approximately 15 minutes. A zoom link will be sent daily through Tapestry by 9.00am. Non-attendance at registration will be followed up by the school office.
- Complete **15 minutes of independent reading**, preferably to an adult. Use 'Bug Club' reading resources online or other reading materials you have at home. Record it in your reading diary or on Tapestry.
- Activities linked to other areas of learning will be uploaded daily.

Work completed at home should be uploaded daily onto Tapestry. This will be checked by a teacher each day and any relevant feedback given.

Please note that there is no requirement to print any of the activities which are set on Tapestry. If you have problems accessing the online resources, please contact the school office as soon as possible.

We understand that this is a new and unfamiliar way of learning for our children and families. It is not possible to recreate the school day at home, but we are aiming to maintain the children's learning journey whilst they are unable to be with us in school.

We have attached the Remote learning agreement to remind you of the expectations in order to keep everyone safe while online and using Zoom.

Many thanks for your support,

Miss Mohain and Miss Wallis

BUBBLE ISOLATING – KS1

Dear Parents and Carers

As your child is required to self-isolate due to a case of Coronavirus in their bubble, we are providing them with remote learning, which should be completed on a daily basis.

Each day, your child should:

- Join a daily registration Zoom meeting at 9.30am. The teacher will take a register and explain the day's learning. This will last for approximately 15 minutes. A zoom link will be sent daily through Seesaw by 9.00am. Non-attendance at registration will be followed up by the school office.
- Complete **15 minutes of independent reading**, preferably to an adult. Use 'Bug Club' reading resources online or other reading materials you have at home. Record it in your reading diary or on Tapestry.
- Complete the daily Phonics activities and then spend **10 minutes per day on Spelling Shed**. Work on this week's activities.
- **Maths – a daily lesson will be set on Seesaw.** This will follow the White Rose scheme used in school and will consist of a video to watch and a follow-up activity.
- **English – a daily lesson will be set on Seesaw.** This will be from a Talk for Writing booklet and usually involve some reading and writing.
- **Other subjects – a daily lesson will be set on Seesaw.** This will cover a range of subjects during the week, including Science, History/Geography, the Arts and PE. We will make use of Oak National Academy resources for these lessons.

Work completed at home should be uploaded daily onto Seesaw. This will be checked by a teacher each day and any relevant feedback given.

Please note that there is no requirement to print any of the activities which are set on Seesaw. Any written responses can be done on plain or lined paper. If you have problems accessing the online resources, please contact the school office as soon as possible.

We understand that this is a new and unfamiliar way of learning for our children and families. It is not possible to recreate the school day at home, but we are aiming to maintain the children's learning journey whilst they are unable to be with us in school.

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Many thanks for your support,

Mrs XXXXX

BUBBLE ISOLATING – KS2

Dear Parents and Carers

As your child is required to self-isolate due to a case of Coronavirus in their bubble, we are providing them with remote learning, which should be completed on a daily basis.

Each day, your child should:

- Join a daily registration Zoom meeting at 9.45am. The teacher will take a register and explain the day's learning. This will last for approximately 15 minutes. A zoom link will be sent daily through Seesaw by 9.00am. Non-attendance at registration will be followed up by the school office.
- Complete **20 minutes of independent reading**, preferably to an adult. Use 'Bug Club' reading resources online or other reading materials you have at home. Record it in your reading diary or on Seesaw.
- Spend **20 minutes per day on Spelling Shed**. Work on this week's activities.
- Spend **20 minutes per day on TT Rockstars**.
- **Maths – a daily lesson will be set on Seesaw**. This will follow the White Rose scheme used in school and will consist of a video to watch and a follow-up activity.
- **English – a daily lesson will be set on Seesaw**. This will be from a Talk for Writing booklet and usually involve some reading and writing.
- **Other subjects – a daily lesson will be set on Seesaw**. This will cover a range of subjects during the week, including Science, History/Geography, the Arts and PE. We will make use of Oak National Academy resources for these lessons.

Work completed at home should be uploaded daily onto Seesaw. This will be checked by a teacher each day and any relevant feedback given.

Please note that there is no requirement to print any of the activities which are set on Seesaw. Any written responses can be done on plain or lined paper. If you have problems accessing the online resources, please contact the school office as soon as possible.

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