

Reading Together

It is important that children read at home to practise strategies they have learnt in school. We would like the children to become fluent readers who enjoy picking up a book and asking questions about what they have read.

To help you when you read with your child, we have put together some strategies your child will be using. You could use this as a checklist, and share it with the child to see what they need to do next.

My child can use phonics to help them chop up a new word, and blends it back together again	My child uses words they can see around them or that they have read before	My child uses the pictures to help them
My child looks for smaller words inside words Eg. <u>another</u>	My child breaks words down into syllables Eg. go ing	My child uses full stops, commas, exclamation marks and speech marks to help them to make sense of what they are reading
My child goes back and reads a word or sentence again if they don't understand it	My child reads on to the end of a sentence to see if it helps them to read a word they don't know	My child listens to what they are reading to see if it makes sense
My child checks that they are right by going back to look carefully at words	My child can tell when they have made a mistake and they go back to see if they can put it right	My child asks questions to help with their reading if I they don't understand
My child talks through their ideas, thoughts and feelings about what they are reading so they understand it	My child thinks about what might happen in a book and can say why they think that	When my child reads they imagine what is happening and create a picture in their mind

After your child has read a book, try and find some time to talk about what they have read. This helps with comprehension and ensures they think about what they have read. Encourage them to ask questions about anything which puzzles them and try to work out the answer together.

