

## Subject Leader Curriculum Overview – PSHE and RSE

INTENT	Stenson Fields Primary: CARES Curriculum				
	Caring	Achieving	Respecting	Enjoying	Supporting
	An <b>inclusive</b> curriculum, where children learn to build <b>positive relationships</b> and develop <b>trust</b> . They grow into considerate and compassionate young people who have confidence in their individuality.	A <b>challenging</b> and <b>exciting</b> curriculum, where essential <b>knowledge</b> and <b>skills</b> are combined in a purposeful way. Children will develop their <b>resilience</b> and <b>growth mindset</b> in order to fulfil their potential. We have <b>high aspirations</b> and aim to <b>inspire</b> our learners with positive <b>role models</b> .	A <b>diverse</b> yet <b>cohesive</b> <b>PSHE</b> and <b>RSE</b> curriculum, which reflects our school and local <b>community</b> . We develop <b>responsible</b> citizens of the future, who show <b>acceptance</b> of difference and <b>respect</b> for each other.	An <b>engaging</b> and <b>creative</b> curriculum, where children are encouraged to use their interpersonal skills and build positive relationships. We plan <b>fun, memorable</b> experiences and provide opportunities to apply their skills to a range of situations. Children are <b>happy and develop confidence</b> .	A <b>collaborative</b> curriculum, of which we have shared <b>ownership</b> . Children learn to work together within a <b>culture</b> where everybody's role is <b>valued</b> . Our PSHE and RSE curriculum is regularly reviewed, monitored and evaluated.

IMPLEMENTATION	The PSHE and RSE Curriculum			
	Knowledge	Skills	Linked Learning	'CARES' Approach
	The Derbyshire 'PSHE Matters' scheme is used for the majority of PSHE and RSE lessons to ensure progression throughout the school. RSE is interwoven within this scheme, with cross curricular links to science made as part of this. PSHE/RSE is timetabled throughout the school and is taught weekly in every year group. Knowledge and skills are taught through topics which are revisited in Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 to ensure previous skills are built upon and further developed. Foundation Stage also follow the same topics as the scheme (as per long term plan) but follow the Early Years Foundation Stage Curriculum PSHE statements to plan lessons. First Aid has been added to our curriculum for each year group using St Johns Ambulance online resources to support the teaching of this.	Skills in speaking, listening, concentrating, managing feelings and sharing are developed through the PSHE/RSE lessons. Circle time is an integral part of PSHE lessons, particularly in key stage 1. The PSHE/RSE curriculum equips pupils with the knowledge and skills they need to progress to the next phase of their life as they are growing up and ultimately when transitioning from primary school to secondary school.	PSHE/RSE is usually taught as a stand-alone topic. There are strong links between the Science curriculum and PSHE/RSE in topics such as Keeping healthy and Sex Education. The PSHE/RSE scheme encourages use of drama and speaking and listening activities in the delivery of lessons Special weeks and days which link to PSHE/RSE learning include: Brain Week, World Mental Health Day, Children's Mental Health Week, Anti-bullying Week. There is a strong link to computing when teaching about staying safe online and online bullying. This is taught mainly through the computing curriculum and supplemented through the PSHE/RSE curriculum.	We encourage the use of visitors (e.g. nurses, Police Officers) from the school community and beyond to support the delivery of the PSHE/RSE to enrich the curriculum. There are strong links with parents in respect of developing the RSE curriculum via the RSE consultation process. Children are also consulted in developing an age appropriate PSHE and RSE policy. Parents are kept well informed about the topics taught in PSE and RSE and are given the opportunity to discuss what their child is learning with the class teacher or PSHE and RSE lead. Our school policy works to ensure all parents are happy with the content of the RSE curriculum. Friendship Ambassadors from Years 1-6 help to ensure all children have someone to play with during lunch and breaktimes and help towards improving the mental health of the pupils in their class.

IMPACT	Assessment, Monitoring and Review		
	End of term/year assessment data shows high standards and good progress across the school.	Pupil interviews, learning walks and book scrutinies show high standards and good progress across the school.	Termly CARES Curriculum review (whole staff) to evaluate success/impact of the Intent, including knowledge, skills and enrichment opportunities.