



PSHE Overview

Online Safety

Year Group:

Term:

Protected Characteristic Links: • age • disability • marriage and civil partnership • pregnancy and maternity • race • religion or belief • sex • sexual orientation

British Values Links: • democracy • the rule of law • individual liberty • mutual respect • tolerance of those of different faiths and beliefs.

We Are Learning to:

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| <ul style="list-style-type: none"> I can explain how using technology can be a distraction from other things, in both a positive and negative way. | <ul style="list-style-type: none"> I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. |
| <ul style="list-style-type: none"> I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't. | <ul style="list-style-type: none"> I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). |
| <ul style="list-style-type: none"> I can explain how my online identity can be different to my offline identity | <ul style="list-style-type: none"> I can explain ways that some of the information about anyone online could have been created, copied or shared by others. |

Useful conversations to have at home:

How can our use of technology time affect your mood and sleep?

What might bullying look like online and what should you do if you experience bullying behaviour?

Why is it important to be respectful online?

Discuss AI, fake news and altered image and how to identify them.

