

# Stenson Fields Primary: The CARES Curriculum

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How has exploration shaped what we know?		Can we always believe what we read about the past?		What can we learn through discovery?	
CARES FOCUS	CARES	CARING	ACHIEVING	RESPECTING	ENJOYING	SUPPORTING
English	Greek Myths: Narrative Greek Monsters: Non-Chronological Report	Alien Landing: -Narrative -Discussion Space poetry	‘The Egg’ and ‘The Dragon Snatcher’: -Instructions -Discussion -Fantasy story -Non-chronological report	‘The Highwayman’: narrative poetry. Beowulf: Defeating the monster story.	‘Ice Trap’ and ‘Shackleton’s Journey’: Narrative Arts Week: Poems from Antarctica Explanation: sexual reproduction in plants.	Tadeo Jones: Narrative  Biography: Shackleton
Whole Class Reading Text	Boy in the Tower The Explorer					
Maths	Place Value, Addition and Subtraction Multiplication and division, Fractions A		Multiplication and Division, Fractions B, decimals and percentages, Perimeter and Area, Statistics		Shape, Position and Direction, Decimals, Negative numbers, Converting units and Volume	
Science	Forces	Earth and Space	Materials and their properties	Changing materials	Animals including humans	Living things and their habitats
History	Ancient Greece		Anglo-Saxons and the Vikings		North America	
Geography	Geography of the British Isles				The Grand Canyon	
Art	Frida Kahlo		Chinese Art		Street Art	
D&T	Food – Crackers		Bridges		CAMs – Moving Toys	
Computing	Flat-file databases	Systems and searching	Vector drawing	Online safety	Selection in Physical computing (Crumble)	Selection in Quizzes
PE	Real PE Unit 1 Get Set 4 PE: Fitness	Real PE Unit 2 Get Set 4 PE: Dancing	Real PE Unit 3 Get Set 4 PE: Gymnastics	Real PE Unit 4 Orienteering (Derbyshire Y4)	Real PE Unit 5 Get Set 4 PE Athletics	Real PE Unit 6 Sports Day prep
PSHE	Growing up and puberty	Bullying matters Money matters	Being Responsible/ First Aid NSPCC – Pants/ Speak out	Being healthy	Exploring Emotions	Changes
RE	U2.7 What matters most to Christians and humanists?	U2.2 What would Jesus do? Can we live by his values in the 21 <sup>st</sup> century?	U2.4 If God is everywhere, why go to a place of worship?		2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? Part 1)
Music	Wider Opportunities: Brass		Wider Opportunities: Brass		Wider Opportunities: Brass	
French	As-tu un animal?		La date		Les vêtements	