

TERM TOPIC TITLE	AUTUMN 1 <b>WHO AM I?</b> Ourselves <b>CAN YOU TELL ME A STORY?</b> Traditional tales	AUTUMN 2 <b>WHO ARE OUR LOCAL SUPERHEROES?</b> People who help us	SPRING 1 <b>ARE YOU AFFRAID OF THE DARK?</b> Nocturnal animals, Space, night HOOK: Owl man in every other year SPACE DAY	SPRING 2 <b>WHERE DID THE DINOSAURS GO?</b> Dinosaurs and how the Earth has changed	SUMMER 1 <b>WHAT KEEPS ME ALIVE?</b> Life cycles, mini beasts, growing, planting	SUMMER 2 <b>WHERE IN THE WORLD ARE WE?</b> India, map work, Countries Transition AIRPORT DAY
	CARES FOCUS	CARES	CARING	ACHIEVING	RESPECTING	SUPPORTING
Role play areas	Home corner and small world	Doctors surgery Opticians	Space station Dark den	Jurassic world Museum and cafe	Garden centre Greengrocers	Ice-cream shop Airport / Travel agents
Personal, Social and Emotional Development (PSED)	Being me	Exploring emotions Road crossing	Being healthy and first aid Teeth/dental hygiene Safer Internet Day	Relationships	Growing up	Changes
Communication and Language	Ongoing: Show & Tell (Barnaby Bear weekly), Circle time, Sharing Tapestry, Topic role play and home corner					
Physical Development	Real PE: Coordination Squiggle: - Movement 1 Up and down, side to side, cross over  Dough disco	Real PE: Static Balance Squiggle: - Movement 2 The Wiggle - Movement 3 The Circle  Dough disco	Real Dance Squiggle: - Movement 4 Part 1 The Hump - Movement 4 Part 2 Under the Hump  Dough disco	Real Gym Squiggle: - Movement 5 The Hook - Movement 6 The Spiral  Dough disco	Real PE: Dynamic Balance Sports Day Practice (2 weeks)  Squiggle: - Movement 7 The Wave - Movement 8 Laid down 8 (then stand me up straight)  Handwriting	Real PE: Coordination or Agility Sending and receiving or Reaction and Response  Squiggle: - Movement 9 The Straight Line  Handwriting
Literacy Drawing Club	<b>Drawing club</b> starting week 4: Colour monster 3 Little Pigs Gingerbread Man Goldilocks Three Billy Goats Gruff  Word writing	<b>Drawing club:</b> Fireman Sam Zog and the flying doctors Postman Pat's tricky transport day The Dinosaur that pooped christmas  Christmas list writing	<b>Drawing club:</b> Whatever next Smeds and Smoos Clangers- change??  Nocturnal animal sentence writing	<b>Drawing club:</b> How to look after your dinosaur There's a dinosaur in your book Harry and the dinosaurs go to school Dear Chocosaur  Independent sentence writing Fact file/ labels	<b>Drawing club:</b> Hungry Caterpillar Jack and the Beanstalk The Odd Egg  Non-fiction Writing about lifecycle of a butterfly Trip recount	Extended creative writing – 3 weeks: Use story mountain for Jack and the beanstalk. Change the character they meet and add this to the story mountain. Write own story.  Non fiction writing about India

<b>Literacy Poetry Basket</b>	Falling Apples Chop Chop Autumn Pointy hat	Leaves are falling Basket of apples Breezy Cup of tea Snowman	Carrot nose Let's put on our mittens A little house Furry furry squirrel Pancakes Popcorn	Spring wind Mrs Bluebird Pitter patter Slice the bread Thunderstorms If I were so very small	A little seed Hungry Birdies Five little peas I have a little frog A little shell	Mice are nice Shoes
<b>Maths</b>	Starting week 3: Shape space and measure from White Rose: SSM (1 week): Match, sort and compare Weeks 1-4 from Mastering Number	Weeks 5-9 SSM (2 weeks): Talk about measure and patterns Circles and triangles	SSM (1 week): Shapes with 4 sides Weeks 10-14	SSM (1 week): Mass and capacity Weeks 15-19	Weeks 20-24 No SSM	Weeks 25-26 & the review SSM (3 weeks): Length, height and time Explore 3D shapes Visualise build and map
<b>Understanding the World</b>	RE – Which stories are special to us and why? F1  Family history Own life Seasons – Autumn Senses Body parts <b>SCIENCE</b> – How can we keep ourselves healthy? Link to doctors/dentists Who am I? Naming body parts Tooth in coke – watch it dissolve over time Toothbrushing (Make predictions)  (Also links to Summer 2 – Humans. Identify changes in themselves. Record data, measure height)	RE – Which people are special to us and why? F2  Diwali Bonfire Night Christmas Seasons - Winter  <b>SCIENCE</b> – What changes can we find – Autumn Diary of a 'rotting' pumpkin over a number of weeks (Observe * measure)	RE – Which places are special and why? F3  Chinese New Year Easter  Seasons – Winter Animals that hibernate Habitats The night & darkness Earth and space Nocturnal animals  <b>SCIENCE</b> – Sort & compare nocturnal & diurnal animals. Testing reflective materials – keeping safe in dark (Set up tests)  Naming & being aware of the planets and what planet they live on.	RE – Which times are special and why? F4  Seasons - Spring History of dinosaurs  <b>SCIENCE</b> – Mary Mary quite contrary, how does your garden grow? Compare and sort baby animals.  Plant & grow cress. Notice changes. (Ask questions)	RE – Where do we belong? F5  Lifecycle – human, plants, frogs, butterflies, plants  Growing  <b>SCIENCE</b> – Lifecycles / minibeasts. What is the life cycle of a butterfly?  Buy & care for caterpillars & release when they have become butterflies. Life changes etc (Interpret & communicate results)	RE – What is special about our world? F6  Seasons – Summer Map work  <b>SCIENCE</b> – Changes. How have I grown?  Signs of Summer. Observing & identify changes in themselves – human life cycle. Baby pictures then & now to compare  (Record data. Measure height)
<b>Expressive Arts and Design</b>	Weekly taught skills session and then ongoing through Continuous Provision 'The Poetry Basket' weekly Role play linked to topic changes half termly 'Home corner' role play all year Music link – Jollu Music scheme					
<b>Vocab</b>	Families Seasons	People Help Jesus	Earth Space Planet Nocturnal	Dinosaur Extinct A long time ago	Alive Life cycle Minibeasts	India World Travel