

STENSON FIELDS PRIMARY COMMUNITY SCHOOL

ANALYSIS OF OUTCOMES 2017-18

EYFS

PERCENTAGE OF EYFS CHILDREN REACHING A **GOOD LEVEL OF DEVELOPMENT (GLD)**

Stenson Fields Primary School 2017	Stenson Fields Primary School 2018	National Average 2017
76%	73%	70%

Year 1 Phonics Screening

Percentage of pupils reaching expected level in Y1 Phonics check

Stenson Fields Primary School 2017	Stenson Fields Primary School 2018	National Average 2017
85%	78% 84%	81%

There were 4 pupils who did not participate in the phonics screening due to language barriers or SEND – the first percentage is if these pupils are included, the second percentage is if they are not.

KS1 Teacher Assessment/SATs Outcomes

Children achieving the expected level or better	Teacher Assessment 2018	SATs 2018	SATs 2017	National 2017
Reading	68%	62%	63%	76%
Writing	63%	NA	NA	68%
Maths	74%	68%	82%	75%

KS1 outcomes remain to be in line with national average in writing and maths (no data for 2018 available yet).

Year 6 Teacher Assessment/SATs Outcomes

Children achieving the expected level or better	Teacher Assessment	SATs 2018	SATs 2017	National 2018
Reading	80%	71%	69%	75%
Writing TA	61%	NA	NA	78%
Maths	69%	63%	64%	76%
Combined R/W/M	55%	46%	49%	64%

SATs outcomes are broadly in line with last year, however this was a much lower cohort of pupils from their KS1 outcomes, progress from KS1 has improved significantly (See below). This information will be used to collate the school improvement plan.

ANALYSIS OF PROGRESS 2017-18

KS2 Progress Measures

End of KS2	Floor Standards	SFPCS Progress Indicators 2017	SFPCS Progress Indicators 2018	Average Scaled Score 2018
Reading	-5	-2.1	-0.2 (+1.9)	103
Writing	-7	-3.3	-3.0 (+0.3)	NA
Maths	-5	-4.5	-0.7 (+3.8)	102