

Explanation Progression Map KS2

Audience:

- someone who wants to know how or why something works.

Purpose:

- to explain to the reader how or why something works.

Year 3	Year 4	Year 5	Year 6
Structure <ul style="list-style-type: none"> • Title • Opening sentence stating what is being explained. • Logical order of simple stages written in paragraphs. • Simple concluding sentence. 	Structure <ul style="list-style-type: none"> • Title • Opening to simply introduce the subject and stating what is being explained. • Logical order of stages written in paragraphs. • Concluding sentence. 	Structure <ul style="list-style-type: none"> • Title • Opening paragraph introducing the subject and stating what is being explained. • Logical order with linked paragraphs. • Concluding sentence which summarises the text. 	Structure <ul style="list-style-type: none"> • Title • Opening paragraph introducing the subject in detail and stating what is being explained. • Logical order with initial explanation and further explanation. • Concluding paragraph which links to the opening; summarising the text.
Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person. • Causal conjunctions within sentences (e.g. when, before, after, while, so, because). • Begin to use subject-specific vocabulary. • See 'Sentence Structure' & 'Punctuation' Progression Map. 	Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person. • Causal conjunctions to link sentences (e.g. This means that, As a result, If). • Begin to use subject-specific and technical vocabulary. • See 'Sentence Structure' & 'Punctuation' Progression Map. 	Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person/1st person. • Use of rhetorical question to show need for explanation. • Causal conjunctions to develop a detailed explanation. • Use subject-specific and technical vocabulary. • See 'Sentence Structure' & 'Punctuation' Progression Map. 	Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person/1st person. • Use of rhetorical question to show need for explanation. • Causal conjunctions to develop a detailed explanation. • Use subject-specific and technical vocabulary. • Passive voice. • See 'Sentence Structure' & 'Punctuation' Progression Map.

Explanation Progression Map KS1

Audience:

- someone who wants to know how or why something works.

Purpose:

- to explain to the reader how or why something works.

EYFS	Year 1	Year 2
New Expectations: <ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. 	Structure <ul style="list-style-type: none"> • Title • Logical order of simple stages written in paragraphs. 	Structure <ul style="list-style-type: none"> • Title • Logical order of simple stages written in paragraphs.
	Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person. • Use 'and' to join sentences. • See 'Sentence Structure' & 'Punctuation' Progression Map. 	Language Features <ul style="list-style-type: none"> • Present tense. • 3rd person. • Causal conjunctions: Subordination (using when, if, that, because) and co-ordination (using or, and, but). • Begin to use subject-specific vocabulary. • See 'Sentence Structure' & 'Punctuation' Progression Map.