

# Discussion Progression Map KS2

## Purpose:

- to present both sides of a balanced argument to inform the reader.

Year 3	Year 4	Year 5	Year 6
<b>Structure</b> <ul style="list-style-type: none"> <li>Simple opening sentence.</li> <li>One argument for and one against, each in a separate paragraph.</li> <li>Simple concluding sentence.</li> </ul>	<b>Structure</b> <ul style="list-style-type: none"> <li>Opening sentence which introduces the topic.</li> <li>At least two arguments for, and two against, each elaborated on in a separate paragraph.</li> <li>Short conclusion which sums up the arguments being made.</li> </ul>	<b>Structure</b> <ul style="list-style-type: none"> <li>Opening paragraph which introduces the topic.</li> <li>At least two arguments given, each elaborated on with detail and examples.</li> <li>Concluding paragraph which links back to the opening.</li> </ul>	<b>Structure</b> <ul style="list-style-type: none"> <li>Opening paragraph which clearly introduces the topic.</li> <li>Paragraphs giving both sides of the argument, which are elaborated on with detail and examples. These may be organised in a variety of ways.</li> <li>Concluding paragraph which links back to the opening and restates the main points.</li> </ul>
<b>Language Features</b> <ul style="list-style-type: none"> <li>Present tense.</li> <li>Use conjunctions to express cause (e.g. when, before, after, while, so, because).</li> <li>Use adjectives to strengthen a point being made.</li> <li>Simple facts used to support each point of view.</li> <li>Formal tone.</li> <li>See 'Sentence Structure' &amp; 'Punctuation' Progression Map.</li> </ul>	<b>Language Features</b> <ul style="list-style-type: none"> <li>Present tense.</li> <li>Use conjunctions to express cause (e.g. when, before, after, while, so, because).</li> <li>Each point is supported by extra details or elaboration.</li> <li>Begin to use cohesive devices to link ideas within and between paragraphs (In addition, Also, Similarly).</li> <li>Formal tone.</li> <li>See 'Sentence Structure' &amp; 'Punctuation' Progression Map.</li> </ul>	<b>Language Features</b> <ul style="list-style-type: none"> <li>Present tense.</li> <li>Modal verbs (could, might, will).</li> <li>Facts and statistics used accurately to support both balanced points of view.</li> <li>Begin to use abstract nouns (e.g. belief, fairness).</li> <li>Use a range of cohesive devices to link ideas within and between paragraphs (On the other hand, Moreover).</li> <li>See 'Sentence Structure' &amp; 'Punctuation' Progression Map.</li> </ul>	<b>Language Features</b> <ul style="list-style-type: none"> <li>Present tense.</li> <li>Modal verbs (could, might, will).</li> <li>Use a range of cohesive devices to link ideas within and between paragraphs (On the other hand, Moreover).</li> <li>Facts and statistics used accurately to support both balanced points of view.</li> <li>Maintain an impersonal tone throughout (writer doesn't take sides).</li> <li>See 'Sentence Structure' &amp; 'Punctuation' Progression Map.</li> </ul>