## Year 1 Maths Curriculum

Number and Place Value	Addition and Subtraction	Multiplication and Division	Measurement	Shape and Geometry
<ul> <li>count from 0 to and across 100, forward and backwards, beginning with 0 or 1, and from any given number</li> <li>count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens</li> <li>given a number, identify one more and one less</li> <li>identify using objects and pictorial representations and use the vocabulary of: equal to; more than; less than (fewer); most; least</li> <li>read and write numbers from 1 to 20 in numerals and words</li> </ul>	<ul> <li>read, write and interpret mathematical statements involving addition (+), subtraction (?) and equals (=) signs</li> <li>represent and use number bonds and related subtraction facts within 20</li> <li>add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems 7 = ? - 9</li> </ul>	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.   Fractions      recognise, find and name a half as one of two equal parts of an object, shape or quantity     recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	<ul> <li>compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time.</li> <li>measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time- hours, minutes, seconds</li> <li>recognise and know the value of different denominations of coins and notes</li> <li>sequence events in chronological order using language</li> <li>recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li> </ul>	<ul> <li>recognise and name common 2-D and 3-D shapes.</li> <li>describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> </ul>