

# Science Overview – States of Matter

## Year Four

### Summer Term

#### Key Question: What impact did the Roman invasion have on Britain?

##### National Curriculum

- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- compare and group materials together, according to whether they are solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

#### SUBSTANTIVE KNOWLEDGE

- Describe the three states of matter (including the nature of the particles in each).
- Know the properties of each state of matter.
- Group and classify materials based on their state of matter.
- Know that states of matter can change when they reach a certain temperature.
- Know that these temperatures are called the boiling, melting and freezing points.
- Describe the water cycle and that condensation and evaporation occur within the water cycle.

<b>Key Vocabulary</b>	states of matter, particles, solids, liquids, gases, water vapour, melt, freeze, evaporate, condense, precipitation
<b>Previous year groups key vocabulary:</b>	(Vocabulary from Y3 Rocks) igneous rock, sedimentary rock, metamorphic rock, magma, lava, sediment, permeable, impermeable, fossilisation, palaeontology, erosion, soil,
<b>Disciplinary Concepts</b>	<ul style="list-style-type: none"><li>gathering, recording, classifying and presenting data in a variety of different ways to help in answering questions.</li></ul>
<b>Enquiry type to cover and enquiry suggestion</b>	<b>Identifying, grouping and classifying (enquiry type)</b> Grouping and classifying materials as solids, liquids and gases.  <b>Observation over time (enquiry type)</b> Record and measure the evaporation of a beaker of water over a two week period.
<b>Learning Milestones /Assessment</b>	I can... <ul style="list-style-type: none"><li>Sort materials into solids, liquids and gases.</li><li>Describe the properties of solids, liquids and gases.</li><li>Identify whether heating or cooling is required to change the state of matter.</li><li>Label the key parts of the water cycle.</li></ul>