Science Overview - Living things and their habitats

Year Four

Autumn Term

Key Question: How do human actions affect our planet?

National Curriculum

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things.

SUBSTANTIVE KNOWLEDGE

- 1) Know that there are 7 life processes (MRS GREN) that living things need to stay alive and healthy.
- 2) Know that plants and animals rely on the environment to give them everything they need.
- 3) Know that changes (natural or human made) to the environment can impact on the living things living there.
- 4) Know that living things can be sorted into different groups depending on their characteristics.
- 5) Know that classification keys help us to group and identify living things.
- 6) Know how to use a classification key.
- 7) Know the difference between a vertebrate and invertebrates.

| Key Vocabulary | life processes, habitat (Y2 vocab recap) |
|-------------------|---|
| 713 | organisms, respiration, sensitivity, reproduction, excretion, nutrition, |
| 100 | environment, endangered species, extinct, classification, vertebrates, |
| | invertebrates, specimen, characteristics |
| - | 771 B 772 773 |
| Previous years | life processes, living, dead, never living, food chain, food sources, habitat, |
| vocabulary | microhabitat, depend, survive |
| Disciplinary | setting up simple practical enquiries, comparative and fair tests |
| Concepts | making systematic and careful observations and, where appropriate, taking |
| | accurate measurements using standard units, using a range of equipment, |
| t. | including thermometers and data loggers |
| | |
| Enquiry type to | Comparative and fair testing (enquiry type) |
| cover and enquiry | Does the amount of light affect how many woodlice move around? |
| suggestion | 10- |
| Learning | I can |
| Milestones | Identify the seven life processes (MRS GREN) |
| /Assessment | Explain what vertebrates and invertebrates are. |
| | Use a classification key to identify living things. |
| | Write questions for my own classification key. |
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