# Science Overview - Living things and their habitats

## **Year Four**

### **Autumn Term**

# **Key Question: How do human actions affect our planet?**

#### **National Curriculum**

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things.

#### SUBSTANTIVE KNOWLEDGE

- 1) Know that there are 7 life processes (MRS GREN) that living things need to stay alive and healthy.
- 2) Know that plants and animals rely on the environment to give them everything they need.
- 3) Know that changes (natural or human made) to the environment can impact on the living things living there.
- 4) Know that living things can be sorted into different groups depending on their characteristics.
- 5) Know that classification keys help us to group and identify living things.
- 6) Know how to use a classification key.
- 7) Know the difference between a vertebrate and invertebrates.

Key Vocabulary	life processes, habitat (Y2 vocab recap)
71	organisms, respiration, sensitivity, reproduction, excretion, nutrition,
100	environment, endangered species, extinct, classification, vertebrates,
	invertebrates, specimen, characteristics
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Previous years	life processes, living, dead, never living, food chain, food sources, habitat,
vocabulary	microhabitat, depend, survive
Disciplinary	setting up simple practical enquiries, comparative and fair tests
Concepts	<ul> <li>making systematic and careful observations and, where appropriate, taking</li> </ul>
	accurate measurements using standard units, using a range of equipment,
1	including thermometers and data loggers
Enquiry type to	Comparative and fair testing (enquiry type)
cover and enquiry	Does the amount of light affect how many woodlice move around?
suggestion	10-
Learning	I can
Milestones	<ul> <li>Identify the seven life processes (MRS GREN)</li> </ul>
/Assessment	<ul> <li>Explain what vertebrates and invertebrates are.</li> </ul>
	<ul> <li>Use a classification key to identify living things.</li> </ul>
	Write questions for my own classification key.