History: Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1		**Explorers: What have explorers achieved?** **Significance** **explorer, conservation, global** NC: The lives of significant individuals in the past who have contributed to national and international achievements. NC: Significant historical events, **people** and places in their own locality.		**Castles: Where do people live?** **Similarities & Differences** NC: Significant historical events, people and **places** in their own locality.	**Seasides in the Past: What would it be like to live near the sea?** **Continuity & Change** **British, significant, international** NC: Changes within living memory.	
2		**Great Fire of London: Where does food come from?** **Reasons and Results** **Mayor, exploded, destroyed** NC: Events beyond living memory that are significant nationally.	**Florence Nightingale: What makes a superhero?** **Significance** **war, wounded, disease** NC: Significant historical events, **people** and places in their own locality.	**Queen Elizabeth I, Queen Victoria, Queen Elizabeth II: What makes a superhero?** **Similarities & Differences** **empire, monarchy, government** NC: The lives of significant individuals in the past who have contributed to national and international achievements.		
3	**Stone Age to Iron Age: Are we more the same or more different from the Stone Age human?** **Continuity & Change** **tribe, achievement, trade** NC: Changes in Britain from the Stone Age to Iron Age.			**Ancient Egypt: Why was the River Nile so important?** **Reasons & Results** **society, dynasty, hierarchy** NC: The Achievements of the earliest civilisations - An overview and an in-depth study of Ancient Egypt.	**Richard Arkwright: What makes this place unique?** NC: A Local History Study.	
4			**Ancient Maya: What does it mean to achieve?** **Similarities & Differences** **civilisation, city-states, conquer** NC: A non-European society that provides contrasts with British history (The Ancient Maya).			**The Romans: What impact did the Roman invasion have on Britain?** **Significance** **revolt, invade, kingdom** NC: The Roman Empire and its impact on Britain.
5	**Ancient Greece: How do we know what's out there?** **Continuity & Change** **Similarities & differences** **democracy, culture, polytheism** NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world.		**Anglo-Saxons & Vikings: What makes a good leader?** **Reasons & Results** **Significance** **peasant, pagan, raid** NC: Britains settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			
6	**World War 2: What impact did WWII have on the world and society today?** NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.					