

## Year 1 Grammar Curriculum

### **WORD:**

*Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun*

*Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)*

*How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]*

### **Sentence**

*How words can combine to make sentences*

*Joining words and joining clauses using and*

### **Text**

*Sequencing sentences to form short narratives*

### **Punctuation**

*Separation of words with spaces*

*Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences*

*Capital letters for names and for the personal pronoun I*

### **Terminology**

*letter, capital letter*

*word, singular, plural*

*sentence*

*punctuation, full stop, question mark, exclamation mark*