

Geography Disciplinary Concepts: Progression

Strands	Locational Knowledge
	Place Knowledge
	Human and Physical Geography
	Geographical Skills and Fieldwork

Locational Knowledge

EYFS

Year 1

Year 2

- name the four countries that make up the UK and locate them on a map;
- name the three main seas that surround the UK.
- name and locate the seven continents of the world;
- name and locate the five oceans of the world;

- name some major cities, including the capital cities of England, Wales, Scotland and Northern Ireland;
- locate where they live on a map.

Year 3

Year 4

Year 5

Year 6

- name and locate at least eight counties and at least six cities in England;
- know the difference between the British Isles, Great Britain and the UK;
- locate and name some of the main islands that surround the UK; know, name and locate the main rivers in the UK

- know the names of and locate at least eight major capital cities across the world;
- know the names of, and locate, a number of south or north American countries; (e.g. Brazil, Congo, Peru)
- locate and name the main countries in South America on a world map and atlas.

- know the names of a number of European capitals and know the countries that make up the European Union;
- locate the USA and Canada on a world map and atlas;
- know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map;
- know what is meant by the term 'tropics'.
- know where the mountain ranges are in the UK;

- identify and name the tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles;
- locate the lines of longitude and latitude;
- know about time zones and work out time differences around the world.
- name and locate at least eight European countries;
- name at least four countries from the southern hemisphere and four from the northern hemisphere (England,

Place Knowledge

	EYFS	Year 1	Year 2
		compare Stenson Fields to a seaside location within the UK (Isle of Struay in Scotland).	- compare Stenson Fields to a small area of Kenya - use key vocabulary to demonstrate knowledge and understanding in this strand:
Year 3	Year 4	Year 5	Year 6
compare similarities and differences of Cromford in Derbyshire (Region of the UK) to Stenson Fields	- explore similarities and differences comparing the physical geography of a region of the UK and a region of South America (Amazon Rainforest) - use key vocabulary to demonstrate knowledge and understanding in this strand - understand the geographical similarities and differences through the study of Rome and Italy (European country)	- use key vocabulary to demonstrate knowledge and understanding in this strand - Explore some human and physical similarities and differences from places around the UK. Consider how they have changed and why this might be.	- use key vocabulary to demonstrate knowledge and understanding in this strand - understand geographical similarities and differences between different countries in the world. (UK, Germany, Poland, Russia etc.) - understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe and South America;

Human and Physical Geography

EYFS

Year 1

Year 2

- use basic geographical vocabulary to demonstrate knowledge and understanding in this strand: (beach, cliff, coast, mountain, ocean, hill)
- refer to human and physical features of a place (Use differentiated vocabulary) (house, port, harbour)

- Weather – Identify seasonal and daily weather patterns in the UK.
- Identify the location of hot and cold areas of the world.
- Relate hot and cold areas to their position to the equator.
- use basic geographical vocabulary to demonstrate knowledge and understanding in this strand:
- Refer to human and physical features of a place (Use differentiated vocabulary) (soil, vegetation, season, weather)

Year 3

Year 4

Year 5

Year 6

- Identify different parts of a river
- Consider and describe how and why rivers are used by people.
- Describe and understand types of settlement
- Identify physical and human differences between Egypt and Derby.
- Describe and understand key aspects of the water cycle.

- Describe and understand how volcanoes are formed. (key aspects)
- Understand where volcanoes form
- Study Pompeii and compare physical features to those of the UK/Derby.
- Understand that there are different types of volcanoes.
- Understand geographical similarities and differences between the UK and a rainforest in South America
- Describe and understand a rainforest biome
- Describe and understand key aspects of mountains and earthquakes (The Andes)

- How has land use in the UK changed over time?
- What are some of the physical aspects of the geography of the UK?
- Understand trade links
- Understand how land can be used in different places
- Describe and understand climate zones
- Describe and understand some biomes
- Describe and understand vegetation belts

- Compare the human and physical geography of a variety of countries that were part of World War 2.
- Understand the financial impact of tourism.
- Understand the physical impact of tourism.
- Describe, understand and compare climate zones that different countries are in.
- Describe and understand key aspects of mountains

Geographical Skills and Fieldwork

EYFS

Year 1

Year 2

- Use maps, atlases and globes to identify the UK and its countries.
- Use maps, atlases and globes to explore the 7 continents and oceans.
- Use compass directions and directional language to describe the location of things in our local area.
- Use aerial photographs to recognise landmarks and human and physical features of the local area.
- Use fieldwork to observe the geography of the school.
- Make maps and use basic symbols in a key.

- Use maps, atlases and globes to identify where hot and cold countries can be found.
- Use aerial photographs to identify features and landmarks of Kenya
- Use maps, globes and atlases to identify and name the 7 continents and oceans.

Year 3

Year 4

Year 5

Year 6

- Use maps to identify and locate places within the UK.
- Use aerial photographs and digital mapping in order to identify features of places within the UK.
- Use maps, atlases and globes to identify and locate other countries – Egypt.
- Identify and describe features of another country using mapping.
- Record and present the physical and human features of the local area and a comparison. (Cromford).
- Use digital technologies to compare human and physical features.

- Use maps, atlases, globes and digital technologies to locate countries.
- Use maps, atlases, globes and digital technologies to describe features of a specific country.
- Use symbols on maps to build knowledge and understanding of a place and its features.
- Record and present information about human and physical features of a city/country.

- Use digital technologies to observe human and physical features of the UK and how these have changed over time.
- Use points of a compass to build their knowledge of the United Kingdom and the wider world.
- Use grid references to build knowledge of the United Kingdom and the wider world.

- Use maps, atlases and globes to locate a variety of countries and describe some of their features.
- Use the eight points of the compass, four and six-figure grid references to build knowledge of different countries.
- Make graphs to show data collected about human activities.