

## Fiction Progression Map KS2: Text Structure and Cohesion

Year 3	Year 4	Year 5	Year 6
<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>Correct choice and consistent use of present tense and past tense throughout writing.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>Introduce paragraphs as a way to group related material.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>Use of paragraphs to organise ideas around a theme.</li> <li>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>Build cohesion <u>within</u> a paragraph using adverbials of time (e.g. then, after that, firstly).</li> <li>Linking ideas <u>across</u> paragraphs using adverbials of time, place ad number, or tense choices (e.g. he had seen her before).</li> </ul>
<b>New Expectations:</b> <ul style="list-style-type: none"> <li>Introduce paragraphs as a way to group related material.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>Use of paragraphs to organise ideas around a theme.</li> <li>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>Build cohesion <u>within</u> a paragraph using adverbials of time (e.g. then, after that, firstly).</li> <li>Linking ideas <u>across</u> paragraphs using adverbials of time, place ad number, or tense choices (e.g. he had seen her before).</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (e.g. the use of adverbials such as later that evening, before too long) and ellipsis.</li> </ul>

## Fiction Progression Map KS1: Text Structure and Cohesion

EYFS	Year 1	Year 2
<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Use some of their print and letter knowledge in their early writing. For example; writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</li> <li>• Write some or all of their name.</li> <li>• Write some letters accurately.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Sequence sentences to form short narratives.</li> </ul>
<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Sequence sentences to form short narratives.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Correct choice and consistent use of present tense and past tense throughout writing.</li> </ul>