

## Punctuation Progression Map KS2

Year 3	Year 4	Year 5	Year 6
<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Use capital letters, full stops, question marks and exclamation marks.</li> <li>• Use commas to separate items in a list.</li> <li>• Apostrophes for contraction and singular possession (e.g. the girl's socks).</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Introduce inverted commas to punctuate direct speech.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Use of inverted commas and other punctuation to indicate direct speech (e.g. The conductor shouted, "Sit down!")</li> <li>• Apostrophes to mark plural possession (e.g. the girl's name, the girls' names).</li> <li>• Use of commas after fronted adverbials.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Brackets, dashes or commas to indicate parenthesis.</li> <li>• Use of commas to clarify meaning or avoid ambiguity (e.g. let's eat, Grandma).</li> </ul>
<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Introduce inverted commas to punctuate direct speech.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Use of inverted commas and other punctuation to indicate direct speech (e.g. The conductor shouted, "Sit down!")</li> <li>• Apostrophes to mark plural possession (e.g. the girl's name, the girls' names).</li> <li>• Use of commas after fronted adverbials.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Brackets, dashes or commas to indicate parenthesis.</li> <li>• Use of commas to clarify meaning or avoid ambiguity (e.g. let's eat, Grandma).</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Use of the semi-colon, colon and dash to mark the boundary between independent clauses (e.g. It's raining; I'm fed up)</li> <li>• Use of the colon to introduce a list and use of semi-colons within lists.</li> <li>• <u>Punctuation</u> of bullet points to list information.</li> <li>• How hyphens can be used to avoid ambiguity (e.g. man eating shark versus man-eating shark, or recover versus re-cover).</li> </ul>

# Punctuation Progression Map KS1

EYFS	Year 1	Year 2
<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</li> <li>• Write some or all of their name.</li> <li>• Write some letters accurately.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense.</li> </ul>	<b>Expectations from Previous Year ('Always Toolkit'):</b> <ul style="list-style-type: none"> <li>• Finger spaces between words.</li> <li>• Capital letters for names and 'I'.</li> <li>• Introduce capital letters, full stops, question marks and exclamation marks.</li> </ul>
<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Finger spaces between words.</li> <li>• Capital letters for names and 'I'.</li> <li>• Introduce capital letters, full stops, question marks and exclamation marks.</li> </ul>	<b>New Expectations:</b> <ul style="list-style-type: none"> <li>• Use capital letters, full stops, question marks and exclamation marks.</li> <li>• Use commas to separate items in a list.</li> <li>• Apostrophes for contraction and singular possession (e.g. the girl's socks).</li> </ul>