

Year 2 English Curriculum

Reading	Writing Composition	Spelling	Vocabulary, Grammar and Punctuation
Word reading - read accurately by blending the sounds in words, especially recognising alternative sounds - read accurately words of two or more syllables - read words containing common suffixes - read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered - read and re-read books to build up their fluency and confidence in word reading.	<i>develop positive attitudes towards and stamina for writing by:</i> - writing narratives about personal experiences and those of others (real and fictional) - writing about real events - writing poetry - writing for different purposes <i>plan:</i> - planning or saying out loud what they are going to write about - writing down ideas and/or key words, including new vocabulary - encapsulating what they want to say, sentence by sentence <i>edit by:</i> - evaluating their writing with the teacher and other pupils - re-reading to check that their writing makes sense - proof-reading to check for errors in spelling, grammar and punctuation - read aloud what they have written with appropriate intonation to make the meaning clear.	- segment spoken words into phonemes - learn new ways of spelling phonemes - learn to spell common exception words - learn to spell more words with contracted forms - learn the possessive apostrophe (singular) [for example, the girl's book] - distinguish between homophones and near-homophones - add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly - write from memory simple sentences dictated by the teacher	Learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) learn how to use: - sentences with different forms: - statement - question - exclamation - command - expanded noun phrases to describe and specify [for example, the blue butterfly] - the present and past tenses correctly and consistently - subordination (using when, if, that, because) - co-ordination (using or, and, but, so)
Comprehension - develop pleasure and motivation in reading - listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction - discuss the sequence of events in books and how items of information are related - retell a wider range of stories, fairy stories and traditional tales - read non-fiction books that are structured in different ways - discuss favourite words and phrases - build up a repertoire of poems learnt by heart, recite with appropriate intonation to make the meaning clear - check that the text makes sense to them as they read and correcting inaccurate reading - make inferences on the basis of what is being said and done - answer and ask questions - predict what might happen on the basis of what has been read so far		Handwriting - form lower-case letters of the correct size relative to one another - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters - use spacing between words that reflects the size of the letters.	Grammar vocabulary for children to know: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma