

# Science Overview – Electricity

## Year Four

### Spring Term

#### Key Question: What does it mean to achieve?

##### National Curriculum

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- recognise some common conductors and insulators, and associate metals with being good conductors.

##### SUBSTANTIVE KNOWLEDGE

- 1) Know what electricity is and name some appliances which are powered by mains and battery power.
- 2) Know what a circuit is and some of the components of a circuit.
- 3) Know how to construct a circuit.
- 4) Know the difference between a complete and an incomplete circuit.
- 5) Know how switches can be used to open or close a circuit.
- 6) Know the difference between electrical insulators and conductors- identify both.
- 7) Know how to use electricity safely.

##### **Key Vocabulary**

electricity, appliances, battery, circuit, cell, wires, component, mains electricity, electrical conductor, electrical insulator

##### **Previous year groups key vocabulary:**

This unit is first taught in Y4.

##### **Disciplinary Concepts**

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

##### **Enquiry type to cover and enquiry suggestion**

**Research using secondary sources (enquiry type)**  
How has electricity changed the way we live?

##### **Learning Milestones /Assessment**

I can...

- identify a main/battery powered appliance.
- explain the importance of electrical safety.
- identify a complete and incomplete circuit.
- name circuit components.
- identify electrical insulators and conductors.

