Science Overview - Earth and Space

Year Five

Autumn Term

Key Question: How do we know what's out there?

National Curriculum

- •describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- •describe the Sun, Earth and Moon as approximately spherical bodies
- •use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

SUBSTANTIVE KNOWLEDGE

- 1) Know the names of the planets in our solar system and their defining features.
- 2) Know the order of the planets in relation to the sun.
- 3) Know the movements of Earth and the other planets in relation to the sun.
- 4) Know that the moon orbits Earth and the nature of this orbit.
- 5) Know that the sun, Earth and moon are spherical bodies.
- 6) Know that the Earth rotates on its axis and how this impacts on day and night.
- 7) Know about the work of astronomers such as Copernicus and Kepler.
- 8) Know about the Geocentric and Helio-centric models.

Key Vocabulary	sun, star, moon, planet, sphere, spherical bodies, satellite, orbit, rotate, axis, geocentric model, heliocentric model, astronomer
Previous year groups key vocabulary: Disciplinary	 Earth and Space is not taught in any other year group. recording data and results of increasing complexity using scientific diagrams
Concepts	and labels, classification keys, tables, scatter graphs, bar and line graphs
Enquiry type to cover and enquiry suggestion	Pattern seeking (enquiry type) Is there a pattern between the size of a planet and the time it takes to travel around the sun?
Learning Milestones /Assessment	 I can Name the planets in the correct order. Describe the spherical nature of the Earth, Sun and Moon. Explain why the sun appears to move across the sky throughout the day. Describe the differences between the helio-centric and Geocentric models. Explain the movement of the planets in relation to the sun.