

INTENT	Stenson Fields Primary: CARES Curriculum				
	Caring	Achieving	Respecting	Enjoying	Supporting
	An inclusive curriculum, where children learn to build positive online relationships and evaluate trustworthy information. They show considerate and compassionate online personalities.	A challenging and exciting curriculum, where essential knowledge and skills are combined in a purposeful way. Children will develop their resilience and growth mindset in order to fulfil their potential. We have high aspirations and provide a range of computing opportunities.	We develop responsible online citizens of the future, who show acceptance of difference and respect for each other.	An engaging and creative curriculum, where children are encouraged to use their imagination. We plan fun, memorable experiences and provide opportunities for developing their creativity.	A collaborative curriculum, of which we have shared ownership. Children learn to work together within a culture where everybody's role is valued.

IMPLEMENTATION	The Computing Curriculum			
	Knowledge	Skills	Linked Learning	'CARES' Approach
	Knowsley scheme of work is used for the majority of Computing lessons, to ensure progression of knowledge across the school. Lessons may be supplemented with additional materials, such as Evolve and Google Internet Legends. Computing is timetabled weekly, each term across the school.	Skills in Computer Science (CS), Information Technology (IT) and Digital Literacy (DL) are taught through the Knowsley units of work. Children learn computational thinking, coding, logical reasoning, networking, about tech in the real world, media and content, harnessing tech and internet safety. be proficient with word processing how to be safe online and evaluate online information, basic understanding of coding We also strive to go beyond essential digital skills, providing children with the opportunities to work independently and collaboratively, build resilience, challenge themselves and be creative.	Computing is taught as a stand alone subject although when possible, the curriculum can be enhanced with the addition of computing, such as: <ul style="list-style-type: none"> • Word processing written work • Google maps and street view in geography • Using the internet for research • Presenting work • VR apps Computational thinking links with many areas of the curriculum and is prominently displayed in all classrooms.	Yearly, Stenson Fields takes part in Safer Internet Day. Each year group plans activities to reinforce the importance of keeping safe online. This is done through the use of story books and Safer Internet Day website activities. When relevant to topics, visitors, such as Bloc Digital, have come into school, giving the children opportunities to use technology they would not normally have access to Digital leaders, from year 4, 5 and 6 meet weekly to develop their computing skills in order to support the school. The school newspaper meets weekly for support with word processing.

IMPACT	Assessment, Monitoring and Review		
	End of term/year assessment data shows high standards and good progress across the school.	Pupil interviews, learning walks and book scrutinies show high standards and good progress across the school.	Termly CARES Curriculum review (whole staff) to evaluate success/impact of the Intent, including knowledge, skills and enrichment opportunities.