Science Overview - Animals Including Humans

Year Four

Autumn 2

Key Question: How do human actions affect our rainforest?

National Curriculum

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

SUBSTANTIVE KNOWLEDGE

- Know the names and functions of the basic parts of the digestive system (oesophagus, stomach, small/large intestine, rectum).
- Know the names of different types of human teeth and their simple functions (incisor, canine, molar and premolar).
- Know that the teeth of an animal are designed to eat different foods depending on the diet of the animal.
- Using observations over time to find out which drinks cause the most tooth decay.
- Know that some animals are herbivores, carnivores or omnivores and what they eat.
- Know how to construct and identify food chains- identifying producers, predators and prey.

Key Vocabulary:	digest, oesophagus, stomach, small intestine, large intestine, rectum, <u>herbivore</u> , <u>carnivore</u> , <u>omnivore</u> , producer, predator, prey *ALSO TAUGHT IN Y1.
Previous year groups key vocabulary:	healthy, nutrients, energy, carbohydrates, protein, fibre, fats, vertebrate, invertebrate, muscles, tendons, joints
Disciplinary Concepts	 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. using straightforward scientific evidence to answer questions or to support their findings.
Enquiry type to cover and enquiry suggestion	Observing over time (enquiry type) Which drinks decay teeth the most over time?
Learning Milestones /Assessment	 I can Identify and name parts of the digestive system. Match parts of the digestive system to their function. Describe a simple food chain. Explain what a herbivore, carnivore and omnivore are. Name some types of teeth and describe their functions.