Science Overview - Animals Including Humans
Year Two
Spring 1

Key Question: What makes a superhero?

National Curriculum

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

SUBSTANTIVE KNOWLEDGE

- Know that animals including humans have offspring (either live young or laying eggs)
- Know that animal offspring will grow and develop into adults through their life cycle
- Know that to stay alive, all living things have three basic needs for survival
- Know that we can use secondary sources to research and find out more.
- Know that to grow into a healthy adult, we must eat the right types of food in the right amount and exercise.
- Know how we can maintain good personal hygiene.

Key Vocabulary:	adult, develop, life-cycle, offspring, young, live young, diet, exercise, germs, hygiene, nutrition
Previous year groups key vocabulary:	amphibians, birds, mammals, fish, reptiles, carnivore, herbivore, omnivore, sight, hearing, touch, taste, smell
Disciplinary Concepts	 using their observations and ideas to suggest answers to questions
Enquiry type to cover and enquiry suggestion	Observing over time (enquiry type) How much food do I eat over a week? Food diary- links to food topic. Research using secondary sources (enquiry type) What do you need to do to look after a pet dog/cat/hamster/lizard etc to keep it healthy?
Learning Milestones /Assessment	 Explain simply, how the life cycle works in all animals including humans. Order the stages of the human life cycle. Identify the three basic needs of all animals for survival. Identify which foods we need to eat less often. Explain ways to keep good personal hygiene.